

## Our Mission

Barnwell Elementary School is committed to preparing students for lifelong success by providing individualized learning experiences.

## Our Core Values

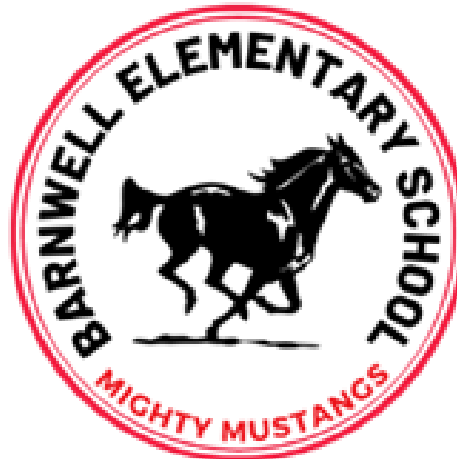
Innovation, Integrity, Investment, and Community

## Annual Goals

- > By the end of the 2023-2024 academic school year, the percentage of our students, parents, and teachers satisfied with the learning environment, physical environment, and home-school relations will increase to 99% in all areas.
- > By the end of the 2023-2024 school year, Barnwell Elementary School will annually increase the percentage of students performing at or above state averages as defined by the following data points: STAR Renaissance ELA and Math Performance and SC Ready ELA and Math Meeting & Exceeding Standard.
- > By the end of the 2023-2024 academic school year, the retention rate and professional growth of both certified and classified staff will increase annually,

## SIC MEMBERS

- Hilary Hindman, Parent (elected), Chairperson
- Shawna Busby, Community Member (appointed)
- Stephanie Creech, Parent (Elected)
- Shawna McClary, Parent (elected)
- Vickie Black, Teacher (elected), Vice-Chairperson
- Teresa Martin, Teacher (elected)
- Jennifer Jensen, Teacher (elected)
- Mark Carson, Assistant Principal (appointed), Secretary
- Kay Gooding, Principal (ex-officio)



### Purpose of the Report

This report is issued by the Barnwell Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

# Barnwell Elementary School

## Annual School Improvement Council Report to the Community

April 2023



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Kay M. Gooding, Principal  
Mark Carson, Asst. Principal

## School Happenings

- > ABii is a robot that provides enrichment and remediation to Barnwell Elementary's 4th & 5th grade students. The district has a partnership with Van Robotics, which is a South Carolina-based company leading the way in the field of artificial intelligence to enhance classroom instruction. Through this partnership, additional ABii artificial intelligence robots were built by Barnwell High School students and placed in fourth- and fifth-grade classrooms at Barnwell Elementary.
- > WIN (What I Need) Time was added to the school schedule this year to provide two 30-minute sessions of remediation/enrichment for all students. This endeavor gave students greater ownership of their learning by allowing students to get personalized help from a teacher during the school day.
- > Barnwell School District 45 has routinely partnered with the Tri-County Community Foundation to award grants to teachers in the district. Barnwell Elementary School has had several grant recipients. For the 2022-2023 school year, Barnwell Elementary School saw three teachers receive grants. Sixth grade teacher, Teresa Martin, fifth grade teacher Jenny Raines & fourth grade teacher Darius Ross were all recipients.



## Community Involvement

- > Barnwell Elementary School is constantly striving to create a high performing positive school culture for all stakeholders. Our theme for the 2022-2023 school year was "Rising to New Heights."
- > We participated in community service projects such as can food drives and toy drives for needy families. BES collected over 3,000 can goods to support our local food bank during the month of November.
- > Our school prides itself on community outreach initiatives as seen in partnerships with McDonald's of Barnwell to host "McTeacher Night" and several local churches that provide supplies and other various teacher incentives throughout the year.

## Professional Learning Communities

- > Professional Learning Community (PLC) meetings are held weekly, during protected planning times where teachers discuss upcoming curriculum standards, analyze data from common assessments, brainstorm and share ideas on how to present new material or remediate past concepts, and develop plans that encourage students to think deeply.

## Enhancing the Curriculum

- > To address the area of need related to student performance, the following steps are actively being taken: Continuing to increase the number of books in all core content classroom libraries. Providing 3 reading interventionists and 3 math interventionists to provide remediation for students with academic deficiencies. Continuing to maximize and protect instructional time in the master schedule, including incorporating STEM Lab into the schedule to provide more access to all students.
- > To address the area of need related to teacher and administrator quality, the following steps are being taken: Creation of grade level curriculum rooms on each hallway to maintain instructional supplies/materials, provide a space for Professional Learning Community Meetings, and provide a secure place for a data wall to discuss student academic needs. Continuing to monitor classroom instruction to ensure continuous improvement in teaching and learning. Continuing to plan and deliver ongoing, job-embedded professional development that includes the use of high yield, research-based instructional practices.
- > In the area of school climate, improvements have been made including: Staff celebrations monthly to boost morale, surprising teachers with snacks and small gifts periodically, continued use of PBIS strategies such as the "Student of the Week" nomination process and the Mustang Mall to recognize and reward exemplary behavior and academic performance.